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| **HY/ENAK/1119B 21/11/2019** | | | | |
| **HALF YEARLY EXAMINATION (2019-20)** | | | | |
| **Subject: ENGLISH**  **Grade: XI (ANSWER KEY)** | | | Max. Marks: 80Time: 3 Hrs | |
| 1 |  | **a. (c)** it is enriching a few at the cost of many   1. **(d)** eminence of Information Technology 2. **(a)**developed industrial nations will require Indian software professionals to invigorate their industry 3. **(b)** it has benefitted only the products of IITs or some IT-literates 4. **(b)** it breeds false hopes 5. **(c)** recovery   1.2.a. It has benefitted only the products of IITs or some IT-literates.   1. It has yet failed to touch the lives of the average citizen and India is nowhere close to bring knowledge economy or society. 2. Narasimhan’s report highlights it’s failure in India as it breeds false hope to invigorate their industry. 3. Indian software professionals are on high demand in developed Industrial nations. 4. **(a)** Redemption **(b)** Glaring | | 6  1x6=6 |
| 2 |  | |  |  |  | | --- | --- | --- | | a) | Notes with title-proper alignment of points | **(4.5)** | | b) | Summary with title-word limit-80 | **(3)** | | | 4.5/5  3 |
| 3. |  | Advertisement(Classified):   |  | | --- | | It should be drafted in a box .  Marking scheme  Format – 1, Content – 2, Expression – 1 | | **OR** | | Advertisement: Display - Appropriate and catchy title, punch line, message, picture/painting, address and contact numbers, e-mail ID, etc. | | | 4 |
|  | 4 | Format: 1 mark  1.Sender’s address, 2. Date, 3. Receiver’s address, 4. Subject/heading, 5. Salutation, 6. Complimentary close. Content: 3 Marks Expression: 1 Marks | | 5/6 |
|  | 5. | Format: 1 mark  1.Sender’s address, 2. Date, 3. Receiver’s address, 4. Subject/heading, 5. Salutation, 6. Complimentary close.  Content: 3 Marks Expression: 1 Marks | | 5/6 |
|  | 6. | Format (title + writer’s name): 1mark  Content (logical organization, relevance): 4 marks  Expression (Accuracy & fluency): 2 marks | | 7/8 |
|  | 7. | Incorrect Correct  have has  or nor  your the  are were  whom who  this that | | 1/2x6=3 |
|  | 8. | (a) A great man came forward to help me in my difficulties. **OR** In my difficulties, a great man came to help me.  (b) Children have been playing in the garden for two hours. **OR** For two hours, children have been playing in the garden.  (c) Success depends on adequate preparation and indomitable determination. | | 3 |
|  | 9.    10. | 1. It means that his mind acted independently and was not influenced or directed by others. 2. The poet could use his mind the way he liked to use it.   (c) He could produce his own thoughts thinking independently of others.  a) There are four principal biological systems of the Earth - (1) fisheries (2) forests (3) grasslands (4) croplands’ productivity is getting impaired. The protein hungry world is over-fishing every day. In poor countries, local forests are being .destroyed everyday to get firewood for cooking. The growing use of dung for burning deprives the soil of an important natural fertilizer. The forests precede mankind and deserts follow. The world's tropical forests are eroding at the rate of forty to fifty millions acres per year. Also, grasslands and croplands are being converted into deserts and wastelands  b) The father is unable to understand his son due to generation gap. It is a psychological and emotional gap between parents or elder people and the young ones. This creates misunderstanding and lack of attachment between the parents and children. The success lies in how effectively the parents can avoid the generation gap or ignore difference with their children  C) The poet wants to convey the birth, growth, change and finally the blessings of rain. It is water that turns into clouds, wanders in the sky, takes on strange shapes, but finally in the form of water returns to the earth. It purifies, bathes and adds beauty to all things on the earth. Rain does its duty unmindful of any recognition. Human beings should learn a lesson from this and make efforts to preserve the Earth.  d) A lecture was in progress when the professor reached Azad Maidan. Seeing the presidential chair vacant, he occupied it swiftly. The audience protested. They said the chair was symbolic. But when the professor began to address the gathering, he was physically removed from the dais.  e) Shyama, the narrator, resolves to get Ranga married. He lays a trap for Ranga. He invites both, Ratna and Ranga to his house so that they see each other. There, as the narrator had thought, Ranga becomes attracted to Ratna. Finally, the narrator manages to get them married. Thus, the narrator plays the role of a match-maker.  f) Shahid’s poetry was at once lyrical and disciplined. While in Arizona, he met James Merill. This American poet changed the direction of his poetry. No one had a greater influence on Shahid’s poetry than Merill. After his encounter with him, Shahid started experimenting with metrical patterns and verse. | | 1x2=2  2x5=10 |
|  | 11. | The chapter ‘Ailing Planet: the Green Movement’s Role’ by Nani Palkhiwala is an enlightening treatise on environmental degradation, the causes behind, and the solutions needed to be implemented to save our ailing planet. The line from the chapter ‘Forests precede mankind deserts follow’ has been written to bring people’s attention to the fact how crucial trees are for mankind. This line means before God put man on earth, he put trees on it to create wholesome and hospitable conditions for him and his posterities; however, man in his recklessness destroys trees and makes lands barren like deserts; in such conditions mankind also disappears.  To sum up, the line means trees are indispensable for mankind to survive; in their absence, mankind will dwindle away.    OR  Rain is the song of the Earth which is its birthplace and so its mother. It does not forget  its mother and relentlessly works to make her mother all green, happy and worth living.  It washes away the layers of dust and helps the seeds to sprout again. It gives life to dry  earth and drying plants. In a way, it makes all earthly things clean, pure, fertile and  beautiful. It fulfils the purpose of its birth by doing different duties and finally returns to  its mother and rests in her lap. These services rendered by the rain are taken for granted  and the rain does not mind it. All this contains a hidden message for mankind. Man must  do whatever he can to enhance the beauty and splendour of this earth which is his  mother. | | 5.5/6 |
|  | 12  13. | Albert had a brilliant mind. He studied Geology when hardly any Science was taught at school. He clashed with his History teacher one day. He declared that he did not see any point in learning dates of battles. He explained his theory of education to the class. He said that ideas mattered more than the dates of battles.  Mr Braun called him a disgrace, an ungrateful boy who had better leave school. Albert Einstein’s philosophy of education certainly makes sense. No sensible person can support simply cramming the subjects for passing exams.  students’ real ability and intelligence should be highlighted and they should be encouraged by their teachers to keep marching on the path of their new ideas. Many students do show extraordinary talent but they become a laughing stock only because the teachers themselves cannot keep pace with them. Special training should be arranged for such students so that they may bring laurels to their institutes and to their parents. Had Albert not left Munich for Milan, he would not have earned recognition and his talent would not have blossomed into full-fledged theories which proved to be a boon for the world.  OR  In this play ‘Mother's Day’ Priestley tries to depict the fate of most housewives. The poor housewife has to work all hours of the day and all days of the week.She works hard to keep her husband and children Happy. But the husband and children are almost always thoughtless. They have no regard for the feelings of the poor mother. They treat her as a servant. After their work  they go out to spend their evening with friends. The poor mother has to stay at home and keep working. Her husband and children never think that she too is a human being. They never realise that she to needs some rest and entertainment. Such husbands and children need to correct themselves.  Frank is a young science teacher at the school. We get to know about him from his conversation with the boy Taplow. On the whole, he appears to be a mean and petty person. He envies Crocker-Harris, who keeps his students under control. He provokes Taplow to comment on his teacher and also to imitate his voice. This is unbecoming of a teacher to discuss his colleague with a boy. He suggests to Taplow to slip away because Crocker-Harris is late in coming and the weather is fine. Mrs Millie Crocker-Harris is a kind hearted and easy going person. She is very smart. She rescues Taplow by sending him out on an errand.  OR  Shahid Ali was dynamic and handsome personality and seems, by all accounts, to be a noble soul. He was born in Srinagar and had received education in Delhi. Later, he relocated to America and served in different schools and colleges. Shahid was a fine researcher and splendid educator. His students adored and regarded him. Shahid was a significant admirer of good verse, music, garments, food and festivity. Being himself a good poet he always enjoyed the company of poets and writers. His wit, sharpness of tongue and sense of humour were also unique. He was a sharp repartee. He usually thought of Kashmir and was pained on the mounting viciousness in the valley. Despite the fact that he was a secular and was not a political writer, his best work identifies with expounding on Kashmir. Kashmir became more or less the central theme of his writing. He never lost the mettle in the encounter of misfortunes. He was a warrior and never lost courage. Even dreadful disease of a malignant tumour couldn’t break his spirit. He declined to take the assistance of wheelchair in the hospital and preferred to walk on foot by himself. Above all, he always liked to remain happy and wanted to see others also happy. Surely he was a gifted person. | | 5.5/6  5.5/6 |

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